The [State Board of Education](https://drive.google.com/file/d/1FQtstCHPyljvjzM72Eisze7N3KqPAoIe/view) has provided general guidance that states, “It is paramount to remember the unprecedented condition students are learning in and to focus on engagement more than evaluation.” The following guidelines and expectations have been created to ensure that Remote Learning provides continued learning and support opportunities for students and/or families while maintaining maximum flexibility for teachers, students, and families. It is important to keep in mind that as circumstances evolve, so will these initial guidelines and expectations.

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# What Might My Learning Environment Look Like?

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| * Set up an at home learning environment which includes the right tools and resources to help your student thrive at home. Here are some articles with suggestions about setting up an effective learning environment.
	+ [Parent’s Guide for Remote Learning](https://www.scriptapp.com/general/parents-guide-for-remote-learning/)
	+ [9 Tips for Parents Navigating Online Learning with their Children Due to Coronavirus](https://www.theladders.com/career-advice/tips-for-parents-online-learning-with-children)
* Your school or teacher will share information about which virtual platform they will use to share learning activities and communicate with students. Most teachers will use Canvas, Google Classroom, or Seesaw. Check your teacher’s online classroom each day for announcements and learning activities.
	+ [Canvas Overview for Students](https://community.canvaslms.com/videos/1124-canvas-overview-students) (access through [WakeID Portal](http://wakeid.wcpss.net))
	+ [Google Classroom Overview for Families](https://drive.google.com/open?id=1qfWZCBDbQMKtH7xnIQdfk0R-6zPiprf-) (access through [WakeID Portal](http://wakeid.wcpss.net))
	+ [Seesaw Overview for Families](https://web.seesaw.me/parents) (access at [seesaw.me](http://seesaw.me))
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# How Do I Communicate with My School/Teachers?

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| * Email
	+ Students who are communicating directly with teachers please use your WCPSS email account.
	+ For elementary students please ask a parent or guardian to reach out to your teacher via email.
* Online Classroom
	+ Send a message to your teacher through the tool you are using: Google Classroom, Canvas, or Seesaw.
* Real-time connections may include phone calls or video conferencing.
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# How and When Do I Engage in Learning?

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| * How do I contact my teacher?
	+ Your teacher will share information about when she/he is available during the day for a phone call or video conferencing.
	+ Students in grades 6-12 may also use their WCPSS email account to send an email to your teacher if you have a question.
* What will my schedule look like?
	+ Your schedule and [norms for remote learning](https://google.wcpss.net/downloads/best-practices-video.pdf) interactions will be communicated from your principal or your teacher. This schedule is a guide to help you understand how your day may go. It is possible that the times on the schedule do not meet the needs of your family and you may adapt the times to meet your family’s needs. Therefore, alllearning activities will be provided so that students may access in a manner that is not dependent on using a device at a specific time.
* What if I cannot attend one of my virtual meetings?
	+ Many virtual meetings will include an option to join via phone call. If this would work better for you, ask your teacher if this option is available.
	+ If you are unable to attend a meeting, please notify your teacher and ask for next steps.
	+ Some of your learning may be pre-recorded by the teacher. You will be able to view this instruction when you are available.
	+ Your school or teacher will share information about which virtual platform they will use to share learning activities and communicate with students. Most teachers will use Canvas, Google Classroom, or Seesaw. Check your teacher’s selected virtual platform each day for announcements and learning activities.
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#  How Do I Get Additional Support If I Need It?

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| * Talk with your teacher about what additional support you may need. They will direct you to additional assistance.
	+ Some questions you might ask are:
		- What do I do if I don’t understand what I have read?
		- What do I do if I don’t understand the material?
		- What do I do if I don’t understand the directions?
		- What do I do if I am not sure what learning I should apply to this?
		- What if this material does not connect to any previous notes I may have?
		- What if this material does not connect to previous content we have discussed?
* English Language learners can use their ESL teacher as a primary means of contacting the school.
* Your teachers are considering accommodations or modifications as they develop lessons, if you need additional support, please reach out to your teacher.
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# Learning Activities:

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| Your teacher will provide specific instructions on how to submit any learning activities. * How do I submit my assignments using Google Classroom, Canvas or Seesaw?
	+ [Turning in Learning Activities in Google Classroom](https://support.google.com/edu/classroom/answer/6020285?co=GENIE.Platform%3DDesktop&hl=en)
	+ [Turning in Learning Activities in Canvas](https://community.canvaslms.com/videos/1121-assignment-submissions-students)
	+ [Adding a Post in Seesaw](https://help.seesaw.me/hc/en-us/articles/115001096743-How-do-students-add-posts-to-Seesaw-)
* What do I do if I do not finish my learning activity?
	+ As always, students should always give their best effort as much as the current circumstances will allow.
	+ Please communicate with your teachers when you are able.
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#  How Do I Get Technology Support If I Need It?

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| * Talk with your teacher about what additional support you may need.
* Information about Technology Support is available on the [WCPSS Remote Learning website](https://sites.google.com/wcpss.net/instructional-continuity-wcpss/technology-support).
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#  What Do I Do about Special Education or 504 Plans?

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| * Your Special Education teachers will also follow your school’s schedule.
* With the change to remote learning and change to how you access learning, your special education will also look different. Your teachers will work with you to develop your support.
* Students with 504 plans will follow their school schedule. Accommodations and modifications will be considered in the development of learning activities.
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# What If My Child Is in Preschool?

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| * Your child’s teacher will be communicating with you about accessing the Teaching Strategies Gold Family Portal.
* You will be receiving weekly learning activities that you can do with your child to continue their learning.
* Your child’s teacher will communicate with you on a weekly basis.
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